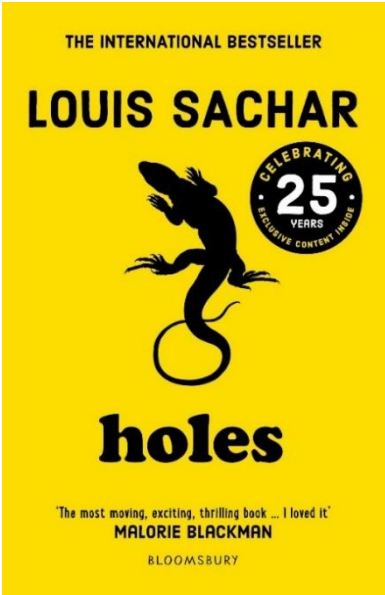


English - Holes	Maths - Place Value	Science - Light	RE - Judaism
Using Holes by Louis Sachar as our key text, exploring its characters, themes and plot to inspire a range of writing. Through reading, discussion and comprehension activities, pupils will develop their understanding of the novel while writing for different purposes and audiences. Our work will include narrative, persuasive and descriptive writing, with a focus on ambitious vocabulary, varied sentence structures and effective grammar.	Our focus is place value and addition and subtraction, building the foundations needed for success across all areas of maths. Children will work with numbers up to ten million, developing their understanding of digit value and learning to multiply and divide by 10, 100 and 1,000. Alongside this, daily fluency sessions will help pupils strengthen their arithmetic skills and revisit previous learning, improving confidence, accuracy and mathematical reasoning.	Investigating how we see and how the eye works. Exploring light sources, reflection and refraction, and develop their understanding through a range of practical investigations. They will explore questions such as how shadows change and why some objects appear brighter than others.	Exploring key Jewish beliefs and values, as well as the significance of important festivals such as Rosh Hashanah, Yom Kippur, Hanukkah and Passover. Through discussion, research and reflection, children will investigate how and why these festivals are celebrated by Jewish communities today, considering the traditions, symbols and messages that continue to shape Jewish life.
PSHE - Mental health & wellbeing	PE - Rugby	History - Crime and Punishment	We are reading: Holes
Pupils will learn how to regulate emotions, manage distractions, develop positive thinking habits, and cope with worry and stress. They will also discuss change, loss and grief, exploring how people support one another through difficult times. This unit will help children build resilience, self-awareness and healthy coping strategies.	In PE, we will develop our rugby skills by focusing on ball handling, passing and teamwork. We will learn how to control and move the ball accurately, use effective passing techniques and make decisions during games. We will also explore the key rules of rugby, including scoring, possession and fair play. Th	Pupils will investigate how laws, punishments and attitudes towards crime developed over time, and how these changes continue to influence society today. They will learn about the significance of the Magna Carta, as well as the introduction of the police force and its role in maintaining law and order.	
Music - Discovering Grime	Art/DT: Sketching & Come Dine With me	Important notices	
Learning about its origins, cultural significance and what it represents within modern British music. Pupils will listen to and analyse key features of Grime, including tempo, rhythm and tone. They will then apply this knowledge to create their own tracks, experimenting with beats, sounds and musical structure. Through composing and evaluating music, children will develop their creativity, performance skills and understanding of contemporary musical styles.	In art we will be sketching our very own 'Wanted' posters inspired by the great 'Kissin' Kate Barlow' from our feature book. The class will be using shading and sketching techniques. In DT we will be hosting our very own 'come dine with me' where the class will create and make their very own item of food. This will include taste testing and reviewing afterwards too.	Gardening and PE are on Tuesdays and Thursdays – children should arrive at school in PE kit on these days. Homework is given out every Monday, to be handed back in by Friday. Children will also be bringing home a reading log and a book, please ensure to hear them read.	