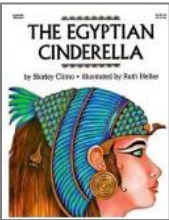
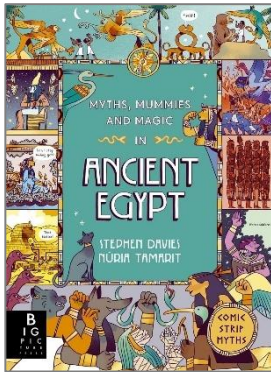
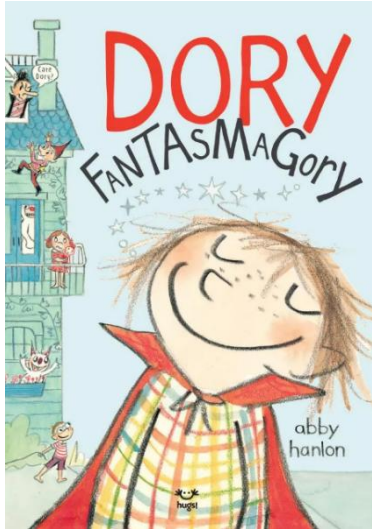


English		Maths	Science	RE	
Narrative writing in comic strips. Writing conversations with direct speech punctuation and statements describing a setting, and transferring this to a comic strip format and vice versa.  Narrative writing in traditional tales. Retelling parts of the story using conjunctions to emphasise contrasts and injustice. Non-fiction writing in reports. Contributing to a class report about Ancient Egypt, using titles, sub-headings, introductions, paragraphs, and photos or illustrations with captions. 		Year 3 - Place value of numbers to 1,000 - Addition and subtraction techniques Year 4 - Place value of numbers to 10,000 - Addition and subtraction techniques with numbers up to four digits	Year 3 Rocks: types of rocks, properties of rocks, minerals, soil, fossils Year 4 States of matter: solids, liquids, gases, heating and cooling, evaporation, condensation, the water cycle.	Light in religion, including Hanukkah, Diwali, Advent, Solstice.	
PSHE	PE	History	Computing	We are reading	
Develop pupils’ bank of self-regulation strategies and provide the opportunity to apply them in new contexts, such as managing worries.	Year 3 (working with Year 5) Ball skills Year 4 Swimming	Ancient Egypt: inventions, the Nile, prosperity, hierarchy, pharaohs, beliefs and afterlife, pyramids, Tutankhamun, Rosetta Stone and hieroglyphs, Cleopatra, conquest by Rome.	Email: how to respond to, compose and add attachments to emails as well as consider the safety aspects of email communication.		
Music	Art/DT	Important notices			
Glockenspiels. Associating sounds with imagery and its mood.	Art Shading and sketching techniques: Egyptian artefacts and hieroglyphs. Design Technology Biscuits: evaluating others, adapting recipes and budgeting, making our own, evaluating our own and making packaging	Children must come to school with a filled water bottle every day, which they will be able to access regularly. Children visit the school library every Thursday afternoon. Previous books must come back into school before they are able to borrow another. Spellings will be set each Monday for a test each Friday. A spelling list will go home with your child each Monday from Week 3 to enable them to practise further at home. We visit the garden every Tuesday morning – please always bring a coat for each session. We would prefer children to bring their own wellies (in a bag) each week; however, we do have a number of school spares should children sometimes forget theirs. PE is every Friday afternoon. Year 3 children should come to school in PE kit (plain black joggers or shorts, plain black hoodie, plain white T-shirt and trainers). Year 4 children must bring their full swimming kit in a bag to change into at the pool.			
Spanish					
Greetings and introductions, phone conversations, text conversations, at the hospital.					