



# Year 3 Curriculum map ~ Autumn 1 2019

## Life after dinosaurs!



### We will be learning to:

- To learn what was like for those who lived in the Stone age to Iron age.
- Locate significant and local Stone to Iron age sites on a map.
- Study how geography of locality influenced life including diet.
- To create cave paintings using 'Stone age' natural ingredients for paint.
- To investigate rocks in science and learn how fossils are formed.
- To compose Stone age inspired poetry, stories and a magic book.
- To weave 'Ug: Boy Genius of the Stone Age' a new pair of trousers!
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Welcome back! I hope you enjoyed your half term break and are excited to begin Year 3! We are excited to begin our year with our topic Life Before Dinosaurs. We are going to have such a busy half term, creating art inspired by the Stone age to Iron age and researching lots of interesting facts! We will also be composing a range of poetry and stories. Let us know what about your learning at home, please come in and tell us or tweet us @HighBankSchool. Keep up to date with what is happening at school through twitter and our Facebook page. <https://www.facebook.com/highbankschool>

Things to remember: Homework books will go home every Thursday and needs to be returned on Wednesday to be marked and updated. Reading books are changed on Wednesday. Please remember to sign your child's reading record when they have read. Your child will need their PE kit in school; black shorts, white t-

shirt and pumps and trainers. Every Wednesday your child will go swimming, please ensure they bring their swimwear, swimming cap and towel with them in the morning and return their wet kit home with them after school. Thank you.

### English

Book: 'Ug: Boy Genius of the Stone Age' by Raymond Briggs

- To explore themes and plot in fiction texts
- Develop and sustain ideas through discussion.
- Respond creatively to the text through drama, storytelling and artwork.
- To compose writing for a variety of purposes.
- To write in role in order to explore and develop empathy for characters.

### Computing

- To develop strategies for staying safe online.
- To use software to design e-safety leaflet.
- To use the internet for independent research and to distinguish between fact and fiction online.

### PSHE

- To feel a shared sense of belonging to a new class.
- To show respect for others.
- To share feelings relating to future goals.

### PE

- Participate in invasion games to develop gross motor skills including speed and agility.
- To use a range of strokes to swim competently and confidently over a distance of 25 metres.

### Science

- To compare and group different kinds of rocks.
- To describe how fossils are formed.
- Investigate how soils are made from rock and organic matter.

### Maths

- To identify, order and compare numbers up to 1000 using different representations.
- To count in multiples of 4, 8, 50 and 100; find 100 more or less than a given number.
- To add and subtract numbers mentally.
- To learn written methods of addition and subtraction to solve problems with three-digit numbers.

### Topic

- To learn the geographical features of Kenya in Africa.
- To compare an area of Kenya to our local area, thinking about similarities and differences.
- To observe and ask questions about images of life in Africa.

### RE

- To consider the ways in which individuals and organisations show care and concern for the planet.
- To discuss the question, 'Do we need to have a religious belief in order to care for our planet?'

