



Reception Curriculum Map - Autumn 1 -2019

Ourselves - Super Me!



We will be learning to:

- Dress and undress ourselves quickly for P.E
- Remember to say 'Please' and 'Thank you'
- Know the Reception routines, using our visual timetable to help
- Eat our dinner in the hall
- Tidy up our things once we have finished playing.
- Take responsibility for and look after our belongings
- As part of our ourselves topic, could you send in a photograph of your child as a baby and any other special moments.

Welcome back!

We hope you have had a fabulous summer and are all relaxed and ready to hit the ground running, seeing all the children settle, learn and flourish. Keep an eye out for letters which will follow, they will let you know key dates and events during the next half term. Please keep up to date with what we get up to at school by checking our twitter page and logging on your child's Tapestry profile to see their individual observations.

Things to remember and key dates:

Breakfast club opens at 8am and school starts 8.50am for all children. Reception school times are 8.50am to 3.15pm
Please bring a PE kit into school, it will be sent home half termly to be washed.
Your child will need their book bag in school every day. Please remember to sign your child's reading record twice a week.

Communication and Language

- Listen to and join in with rhymes and songs linked to our topic
- Join in with phrases in rhymes and stories
- Respond to simple instructions
- Begin to understand 'how' and 'why' questions linked to a familiar topic
- Use new words that they have learned in their play and interactions

Expressive Arts and Design:

- Creating our own self portraits
- Creating our own Autumn displays and collages
- To develop our role play, sharing resources with the friends in our class

Personal Social and Emotional Development:

- Show good manners at dinner time
- Follow new routines
- Take turns and share toys and equipment
- Express our feelings appropriately
- Listen to each other and wait for our turn to speak without interrupting.
- Sharing routines and experiences, sharing breakfasts and joining their friends at the snack table

Physical Development:

- Hold pencils and other mark making equipment with correct grip and good control
- Copy some letters in their name.
- Use one handed tools such as scissors
- Experiment with different ways of moving
- Show a preference for a dominant hand
- Move around skilfully and be aware of the space when running and playing

Mathematics:

- Count up to 10 objects accurately, pointing to each object in turn.
- Recognise the numerals 1 to 5
- Begin to find one more than a number.
- Talk about familiar 2D shapes
- Be able to describe the position of an object

Understanding the World:

- Describe special times and events
- To share experiences of babies and growing up in their families
- To notice and talk about the first signs of autumn

Literacy:

- Enjoy rhymes and rhythmic activities
- Sharing stories linked to our topic
- Look and handle books independently
- Hear and say the initial sounds in words
- To recognise letter sounds
- To be able to talk about key characters in stories we are reading as a class