



High Bank JIN School- SEND on a page 2019-2020

Context:

Number of children on the SEND Register (September 2019)

Sen Support, 7 EHCP

- Cognition and learning
- Social, Emotion and Mental Health
- Communication and interaction
- Medical
- ASD

% of pupils on SEND register 27%

Nationally, the percentage of pupils with SEND is 14%

Breakdown of each specific are-% of register

	%	Kirklees	National 2017
SpLD	0.0	9.8	15.1
MLD	31.6	34.6	25.2
SLD	5.2	0.3	0.4
PMLD	0.0	0.1	0.1
SEMH	31.6	17.3	17.3
SLCN	23.7	18	22
HI	5.3	2.2	1.7
VI	0.0	1.4	0.9
MSI	0.0	0.1	0.2
PD	2.6	2.5	2.3
ASD	5.3	0.9	5.2
Other	0.0	7.3	5.3

Governor with Responsibility for SEND: Graeme Sunderland

Inclusion Team:

Victoria Meek- SEND Lead/SENDco
 Joanne Stebbings- Well Being Lead
 Cheryl Metcalfe- Learning Mentor
 Kathryn Chubb & Joanne Stebbings- DSLs

Inclusion ETAs: Joanne Stebbings (ELKLAN), Cheryl Metcalfe(Drawing and Talking, Lego Therapy, Boxhall) , Jemma Smith (BRSP/Project X/Autism awareness), Leanne Watson (Intensive Interaction), Juliet Seddon (Forest Schools),

Each Year group also has a designated ETA, who works alongside the class teacher to deliver pre/post teaching activities, interventions etc as signposted on class provision maps/pupil passports

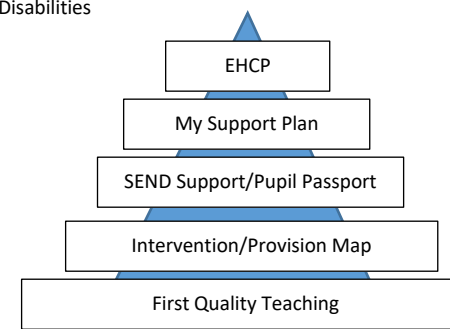
Training and Support

- Staff meetings linked to IEPs, MSPs, Provisions Maps, First Quality teaching, and understanding the graduated approach
- Key staff members are Team Teach trained.
- The SENDco is completing the National SENDco qualification
- The Well-Being Lead is completing Mental Health First Aid Training.
- The SEND lead has accessed Kirklees SENDco network meetings and pyramid ANP meetings
- Foundation Stage support staff are ELKLAN trained
- Key Workers with 1:1 children work closely with professionals from different agencies to complete the recommendations and programmes set.
- Two support assistant are Makaton trained.

Provisions Maps and Parents/Carers

- Provision Maps are reviewed and updated half termly by teachers.
- Pupil Passports and My Support Plans are reviewed termly and parents/teachers meetings are undertaken to review the targets

At High Bank we follow Kirklees guidance and systems of support for children with Special Educational Needs and Disabilities



External Agencies:

The SENDco and appropriate school staff have worked with external agencies to maximise the support that can be given for both children and staff from Kirklees LA
 External agencies include:

- Educational Psychologist
- Speech and Language Therapy
- Autism Outreach
- PORTEX
- Primary Pupil Referral Service
- CAMHS/CHEWS/ESCAYP
- School Nurse

Priorities 2019/2020

- To continue to monitor children with SEND to ensure they make at least sufficient progress from their starting points and that children accessing interventions make accelerated progress

Additional Information

The School SEND Report, Accessibility and Disability plan and SEND Policy are all published on the school website