



**Using the Sports Premium at High Bank Junior Infant &
Nursery School 2018-2019
(Review of 2017-18)**

Review of 2017 – 2018

During the academic year 2017 – 2018, the school received a total of £17,130. The impact of this funding achieved the following outcomes:

Improved participation in a wider range of sports for all children;

- Access to a range of out of school clubs including football, netball, dance, multi-sports, dodge ball and cheerleading.
- Specialist coaching for PE lessons in school;
- Trained play leaders to support playtime games;
- A Year 6 residential to participate in adventurous activities;
- Improved sports resources including specific kits for lunchtime activities
- Professional development opportunities for teachers;
- Up-skilling of all teachers and support staff by qualified sports coaches;
- A House Sports system to encourage competition in sport;
- Swimming for children in Years 3, 4;
- Year 6 leavers 2018: 89% could swim competently, confidently and proficiently over a distance of 25 metres. (above both Kirklees (85%) and National (52%) averages
- To evidence our improved participation and raised opportunities in sport, the school was awarded the Sainsbury's School Games Silver Mark in 2016 which we have continued to maintain, this has supported Improved participation and success in inter-school tournaments.

School Year 2018 – 2019

The school will receive a grant of £16000 + £10 per pupil during the current academic year. Using the Ofsted criteria, identified in its inspection framework documentation, the school has built on the successes of last year to further improve participation and opportunities in sport.

Aspects Identified as good practice	Schools interpretation
Buying in to existing local sports networks such as school sports partnerships	<i>School is part of the Family of Schools and Stronger Together partnerships which both provide opportunities for inter school sports and CPD opportunities for staff.</i>
Providing places for pupils in after school sports clubs	<i>School currently funds a range of after school sports clubs including netball, multi-skills, football and games which are run by accredited coaches. In 2017 we have introduced Holiday Sports Clubs at school to build on the successes of after school sports clubs.</i>
Providing training and payment for midday supervisors to introduce playground games at lunchtimes Training for the use of the Outdoor Gym	<i>A group of Year 5/6 play leaders are trained to introduce playground games at lunchtimes. Our Lunchtime Supervisor has also received relevant training to support this development. Pupils have been trained by qualified sports coaches on the use of the Outdoor Gym facilities.</i>
Providing extra, additional activities such as outdoor and adventurous activities	<i>Our Year 6 children attend a residential at Robin Wood activity centre and are involved in a range of adventurous sports and activities.</i>
Purchasing specialist equipment and teaching resources to develop non-traditional activity.	<i>We have outdoor gym equipment for lunchtimes and we are improving our sports equipment resources for our PE lessons and after school</i>

	<p>sports, including team strips for the children. We are also providing 'Bikeability' lessons for our year 6 children and 'Balance Bikeability' for KS1 children. We have bought bikes and safety helmets to allow all of the children to participate. We have installed artificial grass under and around 3 of the play areas. This enables pupils to use the areas when wet without transferring mud onto clothing / shoes or back into school. Allowing more access to outdoor play activities.</p>
Hiring qualified sports coaches to work with primary teachers when teaching PE	<p>In addition to coaches running after school clubs, we work in partnership with Legacy Sports to provide coaches in PE lessons for all children. This also helps the teachers to improve their own PE skills in the long term. In 2017 we have expanded this to provide support staff with CPD to improve their knowledge of activities in school which is continuing in 2018.</p>
Paying for professional development opportunities for teachers in PE and providing cover to release primary teachers for professional development in PE and sport	<p>Our PE Coordinator attends professional development courses which she can cascade to the rest of the staff to develop her own area of expertise. Cover is provided to release her from the classroom to support this. Our Deputy Head teacher has also attending a PE conference.</p>
Running sports competitions for increasing pupils' participation in school games	<p>To develop a competitive element to sport which links to the whole school behaviour policy we have introduced a Dojo system. Each pupil is allocated to one of four areas: Sapphire; Citrine; Emerald; Ruby; They collect Dojo points which are added together and reported on weekly with certificates awarded in Celebration Assembly. In 2017 we introduced Freddy Fit to the pupils and staff with a whole school event which has been maintained as a termly event for 2018.</p>

A large number of children attend after school sports activities. When they receive an award at the club the school presents the child it in Celebration Assembly. This has raised the profile of the activity and the achievement. Sharing the pupils successes with parents, carers staff and governors.

A range of sports clubs are delivered on site and providers have their own teams/clubs that they promote to the children and parents for further take-up of the sports out of school hours.

Swimming is provided weekly for Years 3 and 4 and swimming certificates are presented in celebration assembly. In addition the school takes part in the local swimming gala each year.

The importance of health and fitness is enshrined in the school curriculum. This year we have introduced yoga to the children purchasing a set of 20 mats and a stand.

We continue to maintain the Sainsbury's School Games Silver Mark which we are very proud of.

As a result of the schools engagement and commitment to PE and physical activity all children can develop positive and productive approaches to living a healthy and active lifestyle.

Kathryn Chubb

October 2018