

British Values Evidence and Impact 2017-2018

At High Bank School we take very seriously our responsibility to prepare children for life in modern Britain. We ensure that the fundamental British Values are introduced, discussed and lived through our 'School Values' that infuse the ethos and work of the school. All curriculum areas provide a vehicle for furthering understanding of these concepts and, in particular, our RE and PSHE lessons provide excellent opportunities to deepen and develop understanding. Children embrace these concepts with enthusiasm and demonstrate a good understanding of their application to their own lives.

The school makes considerable efforts to ensure children have exposure to a wide experience beyond their local community during which these concepts are shown, through for example, sporting events, residential visits to outdoor centres and through visiting speakers from all faiths and groups. Their strong-rooted values-based understanding gives them an excellent platform for embracing differences.

British Value	Statement	Evidence	Impact
Democracy	<p>The children at High Bank School see democracy as being an essential component of successful team working. It is a value that children meet when discussing respect and fairness in a range of contexts.</p> <p>Children decide upon their school councillors through an election.</p> <p>School council meet regularly to discuss issues arising.</p> <p>Children have a voice through questionnaires.</p>	<p>School values (rules)</p> <p>PSHE - law and parliament</p> <p>School council minutes</p> <p>Collective worship plan</p> <p>RE planning and assessment</p> <p>Pupil questionnaires</p>	<p>Children are able to work co-operatively.</p> <p>They understand about turn taking and respecting the views of others.</p> <p>Children in KS2 in particular are able to use the language of respect e.g. 'I agree with/I don't agree with...'</p>
Rule of Law	<p>The children at High Bank School are familiar with this concept through the 'School Values' that infuse the entire work of the school. Children learn about why we all need rules and the consequences of not following rules.</p> <p>Children agree to follow the school values. These values are discussed and explored on a daily basis</p>	<p>School values</p> <p>PSHE - law and parliament</p> <p>School council minutes</p> <p>Seal Sessions (Learning Mentor)</p> <p>Collective worship</p> <p>RE planning and assessment</p> <p>Learning walks for behaviour</p>	<p>Children are able to articulate how and why we need to behave in school and demonstrate they understand and can abide by these.</p> <p>They are able to discuss and debate philosophical issues across different areas of the curriculum.</p> <p>Children are able to discuss and describe laws and rules in the</p>

	<p>through general classroom practice, break and lunchtime games/activities and assemblies. Children are encouraged to discuss and debate laws/rules and their application. Children are familiar with the local police who take assemblies and talk to them informally.</p>		<p>wider society and understand their application.</p>
<p>Respect for self and others</p>	<p>Children learn that their behaviours have an effect on their own rights and those of others. All members of the school community understand the importance of treating each other with respect. Children are strongly encouraged to develop independence in learning and to think for themselves. Children are also taught the importance of respect and care for the environment.</p>	<p>RE PSHE SEAL Collective worship Celebration assemblies School Values Eco Committee minutes School council minutes Behaviour logs and analysis E-safety training PANTS workshop Rainbow Room</p>	<p>Children understand the importance of accepting responsibility and of their right to be heard in school. They are consulted on many aspects of school life and demonstrate independence of thought and action. Children understand the importance of showing respect for self and others in the wider community and recognise that they have rights and responsibilities.</p>
<p>Tolerance of those with different Faiths and Beliefs</p>	<p>We promote diversity through our celebrations of different faiths and cultures. Collective worship, RE and PSHE lessons reinforce messages of tolerance and respect for others. Members of different faiths and religions are encouraged to share their knowledge to enhance learning within school. Children visit places of worship that are important to different faiths.</p>	<p>Collective worship planning RE planning and assessment SMSC Policy British Value Policy RE Policy PSHE Policy Planning for religious visits and visitors Visitors in assembly Culture themed weeks</p>	<p>Children are able to talk about the different faiths and cultures they learn about, ask questions and show tolerance and respect for others of different faiths and religions. Children can articulate why respect is important; how they show respect for others and how they feel about it for themselves. Children's behaviour demonstrates their good understanding of this value in action.</p>