



Year 4 & 5 Curriculum Map—Summer 2

Modern China



Wel- come back!

We hope you had a wonderful holiday and are well rested for our final half term! This half term we will be learning about Modern China. Please make sure you have a water bottle and black indoor pumps in school every day. You will need your **PE kit** every **Tuesday and Thursday**,

7.6.24 The return of FROZEN FRIDAYS!

20.6.24 Conrad poetry day

24.6.24 Arts Week - This is Me theme

28.6.24 Reports due out

2.7.24 Transition Day

Things to remember:

- Please remember to **read** at home with a parent at least twice a week and get your **reading record** signed.
- **Homework** needs to be completed and handed in by **Wednesday** each week and will be sent out every Thursday.
- Keep up to date with what is happening at school through our Facebook page <https://www.facebook.com/highbankschool> and using Twitter [@HighBankJIN_Y45](https://twitter.com/HighBankJIN_Y45)
- Don't forget you have access to **TT Rockstars** so keep practising your times tables.
- **Library** is every Thursday afternoon - please remember to return your Library Book.

English

We will be reading The Ironman and adapting the story to write our own narrative. We will focus on bringing all of our fantastic writing features into our written pieces.

We will also be reading The Firework Maker's Daughter and we will use the text to write a set of instructions to make our own firework and to write a letter home to our family.

Art and DT

In Art, we will be using our sketching skills to sketch a traditional Chinese building. In DT, we will be creating our own pop up books.

Maths

Y4—We will learn about statistics and in particular how to interpret, compare, draw and plot our own graphs. We will use this to help plot our own coordinates and translating a shape around a grid.
Y5—We will build on our knowledge of decimals to help us add and subtract decimals. We will also learn how to convert units and about negative numbers.

Computing: Animations

We will look at how animations are created and how we can use the 'Onion skinning' tool to help us create our own animations with background noise. We will then create our own 'stop motion' ani-

RE: What values are shown in the codes for living?

We will learn about what a code for living is and how different religions follow a code for living. We will look at the importance of these and how they help us to live.

PSHE: Health and Wellbeing

We are going to learn about methods to help us stay physically, emotionally and mentally healthy including the importance of sleep, sun safety and how to stop the spread of bacteria and

Geography—Modern China

This half term, we will be focussing on Modern China. We will use maps and atlases to find the location of China and identify some neighbouring countries. We will also identify physical and human features of China including the types of settlements and biomes within China. Then we will look at the climate of China and how

Science

Y4—All Living Things

We will be able to recognise that living things can be grouped in a variety of ways. After this, we will use classification keys to help group living things in our local environment as well as a wider environment. We will also consider how the environment can change which harms the living things around us.

Y5—Animals Including Humans

We will be learning about the changes that take place as humans develop into old age.

PE:

Athletics— We will develop our stamina and speed in relation to distance. We will think about the ways we can improve our power whilst sprinting and develop our throwing technique to maximise power and distance.
Football—We will use skills previously learnt during other invasion games to develop dribbling, passing, defending and attacking to achieve a goal.