



Reception Curriculum Map ~ Summer Term Two

'Once upon a Time'



We will be learning to:

- Developing independence in self-care.
- Enjoy traditional and make believe tales.
- Talk about events and characters in stories.
- Developing our imaginations through story and play.
- Get ready for our transition to Year 1.
- Continue working towards the Early learning goals.
- To be able to identify the good and bad characters

This half term is going to be another busy one. This week we will launch our Summer Two topic 'Once upon a Time'. Reception will be learning all about traditional tales and make believe. This topic is a wonderful opportunity to show our imagination and creative skills. In July we will also begin transition to Year One. We will also be looking at the season of summer and how our environment changes during the seasons.

School starts at 8.50am and ends at 3.120pm

Our reception PE day is Wednesdays, children need to wear their PE kits to school on these days.

7.6.24 The return of FROZEN FRIDAYS!

20.6.24 Conrad poetry day

24.6.24 Arts Week - This is Me theme

28.6.24 Reports due out

2.7.24 Transition Day

10.7.24 Key Stage 2 Performance

Communication and Language:

- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.
- Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support

Physical Development:

- Negotiate space and obstacles safely, with consideration for themselves and others .
- Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases. Forming most letters correctly.

Expressive Arts and Design:

- Share their creations, explaining the process they have used .
- Invent, adapt and recount narratives and stories with peers and their teacher.

Mathematics

- Have a deep understanding of number to 10, including the composition of each number;-
- Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

Understanding the World:

- Talk about the lives of the people around them & their roles in society .
- Know some similarities & differences between the natural world & contrasting environments

Personal Social and Emotional Development:

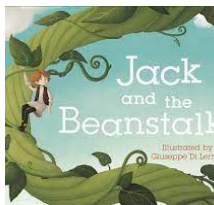
- Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly.
- Be confident to try new activities and show independence, resilience and perseverance in the face of challenge .
- Show sensitivity to their own and others needs.

Literacy

- Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary .
- Read words consistent with their phonic knowledge by sound blending .

Power of Reading

Jack and the Beanstalk



Online Safety:

- Check apps, websites and search results before using them with children.
- Supervise children when accessing the internet or apps.
- Role model safe behaviour and privacy awareness. Talk to children about safe use, for example ask permission before taking a child's picture even if parental consent has been given.

British Values-

Democracy:

- Allowing children to feel like their views count and allow them to share their ideas and opinions.
- Developing enquiring minds by setting up an environment where all questions are valued.

Rule of Law:

- Understanding their own and others behaviour and consequences. Helping them distinguish right from wrong.

Individual Liberty:

- Provide opportunities for children to develop their self-knowledge, self-esteem and increase their confidence in their own abilities, for example, through allowing children to take risks on an obstacle course and talking about their experiences and learning .

Mutual Respect and Tolerance:

- Encourage and explain to children about the importance of tolerant behaviours, such as sharing and respecting each other's opinions .