



Nursery Curriculum Map - Summer Term Two

Once Upon a Time ...



We will continue to:

- Follow daily Nursery routines.
- Good sitting, listening and attention in focus sessions.
- Sharing and looking after our toys, books and resources.
- Continue to develop independence in self-care.
- Prepare for the transition to Reception class.

Welcome back!

I hope you have had a lovely break and ready for our final term of this year. This week we will launch our topic "Once upon a Time". We will be learning all about our favourite traditional tales and fairy stories. Children starting Reception in September will also begin the exciting transition into school.

Things to remember:

Nursery sessions are 15 hrs 08.50 - 11.50 and 12.20 - 15.20. 30 hrs sessions are 08.50 - 15.20.

Breakfast club starts at 08.00 am.

Snack money is 50p a week and can be paid weekly or termly.

Communication and Language:

- Listens to others one to one and in small groups. (L&A).
- Joins in with rhythmic patterns in rhymes and stories.
- Uses talk in pretending that objects and props stand for

Expressive Arts and Design:

- Uses available resources to create props or create props or creates imaginary play (BIE).
- Plays alongside other children who are engaged in the same theme (BIE).
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Personal Social and Emotional

Development:

- Continue to develop our sharing and respect our toys, books and resources in Nursery (UE).
- Seeks out others to share experiences with others (MR).

Physical Development:

- Continue to develop independence in self-care in preparation for starting Reception in September (HSC).
- Continue to develop a five finger grasp/pincer grasp (PD).

Mathematics:

- Explores differences in size, length and weight (M).
- Responds to some spatial and positional language (SA).
- Exploring ABAB patterns (P).
- Explores differences in size, length, weight and capacity (M).

Literacy

- Share a varied range of fiction and non-fiction linked to topic (R).
- Recognises familiar words (such as own name) (R).
- Includes mark making and early writing in their play (W).
- Begins to develop phonological and phonemic awareness (R).
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7.6.24 The return of FROZEN FRIDAYS!

20.6.24 Conrad poetry day

24.6.24 Arts Week - This is Me theme

28.6.24 Reports due out

2.7.24 Transition Day

10.7.24 Key Stage 2 Performance

Understanding the World:

- Enjoys playing with small world reconstructions (TW).
- Share stories about people from the past who have an influence on the present (PC).

Power of Reading

The Gingerbread Man



Online Safety:

- Check apps, websites and search results before using them with children.
- Supervise children when accessing the internet or apps.
- Role model safe behaviour and privacy awareness. Talk to children about safe use, for example ask permission before taking a child's picture even if parental consent has been given.

British Values-

Democracy:

- Allowing children to feel like their views count and allow them to share their ideas and opinions.
- Developing enquiring minds by setting up an environment where all questions are valued.

Rule of Law:

- Understanding their own and others behaviour and consequences. Helping them distinguish right from wrong.

Individual Liberty:

- Provide opportunities for children to develop their self-knowledge, self-esteem and increase their confidence in their own abilities, for example, through allowing children to take risks on an obstacle course and talking about their experiences and learning .

Mutual Respect and Tolerance:

- Encourage and explain to children about the importance of tolerant behaviours, such as sharing and respecting each other's opinions .

Key Dates:

- Friday 19th July 2024 - break up for Summer
- TBC - transition day

Any Other Business:

We believe that parents make a crucial differences to their children's outcomes and Tapestry is a fabulous way to ensure this happens. If you haven't activated your child's account or are having problems activating, please contact a member of staff and we can arrange this for you.