

Curriculum intentions	School motto	All different, all valued												
	High Bank values	Aim high				Have respect				Make the right choices				
	Going above and beyond	Aspirations		Independence		Perseverance		Pride		Curiosity		Collaboration		
	The vision of the curriculum at High Bank	We want our children to feel safe, be happy and excited to learn.	We use the national curriculum guidelines in order to develop the knowledge content of the curriculum, we make the curriculum relevant and exciting with broad, rich experiences.	We aim to inspire our children to see learning as a personal journey, a route to developing their strengths and experiencing enjoyment and fulfilment.	We want our children to be resilient, confident learners who are the best version of themselves.	We want our children to be successful, readers, writers and communicators and to know what makes an outstanding learner	We aim to meet the needs of all learners in our curriculum, challenging them and enabling them to problem solve and undertake learning at a deeper level.	We encourage our children to share their learning with each other, their families and the wider community and to learn from others.	We are preparing our children to be responsible and successful citizens.					
Teaching intentions	Our teaching intentions are:	Review previous learning	New content/skills/modelling/worked examples		Pupil practice		Check understanding		Pupil independent practice/challenge for all and support/scaffolding where necessary		Continuous assessment			
	Our provision is informed by educational research into effective teaching practices, cognition, learning and how knowledge and understanding develops. These act as a guide for the consistency and distinctiveness of our curriculum.	Teaching is based on a clear understanding of cognition and learning.	Teachers have deep knowledge of the subjects they teach.		Teachers monitor learning and provide feedback.		The classroom climate created by teachers inspires and motivates all pupils.		Pupil groupings are flexible and not solely driven by perceived "ability" or prior attainment.		Developing strong partnership with parents and carers that influence learning at school and home.			
Implementation	Our whole school curriculum comprises an entire planned educational experience which makes full use of opportunities for real world learning, enrichment experiences and curriculum promises	Educational visits including residential opportunity	Visitors		Assemblies		Extra-curricular clubs		Learning outside the curriculum		Being a responsible citizen		Charity work	
		Communication and language	Physical development		Personal, social and emotional development		Literacy		Mathematics		Understanding the world		Expressive arts and design	
		English	Science	History	Geography	D and T	Art	computing	Maths	Music	PE	French	PSHE, RSE	RE
		Drivers				Discrete								
		Theatre trip each year-free for each child Learn to play a musical instrument		Educational trip each year			Places of worship		Links with an author		Make a difference to the community		Residential	
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