

Reception Curriculum map Spring Term One Wild animals 'Go wild'



We will be learning to:

- Come into school and our classroom independently, putting on our own coat and have a go at zipping it up.
- To practise our phonics at home through our reading, getting phonic skills through blending and segmenting.
- Use taught vocabulary and skills in our independent play

Wishing you all a very Happy New Year! We are glad to see the children back at school and ready to learn. As always, this half term is going to be busy. We have plenty to do and the children will be learning so much. Please make sure your child is on time to school each day and they remember to bring their book bag. Reminder that our gates open at **8.50am** and close at **9am**, which is when our registers close. Our school day finishes at 3.20pm and **all** children need collecting from the blue Early Years gate. If your child is having a packed lunch for their dinner, this needs to be brought with your child at 8.50am, the Early Years staff and office staff are unable to collect any packed lunches after the gates close.

Please could parents and carers ensure they are reading with their child at least twice a week, this really helps the children embed the taught phonics and reading skills we cover in school. This needs to be recorded by signing your child's reading record after each read.

Communication and Language

- To maintain attention during an adult focus task, concentrating and joining in when necessary
- To respond to stories with comments and questions
- To follow two part instructions
- To answer 'how' and 'why' questions on a familiar theme or topic
- To use talk to clarity thinking and events.
- To introduce a storyline to their play with others

Physical Development

- To use tools safely and with increasing control
- To correctly form letters
- To show good control in large movements
- To eat a healthy range of food and understand the need for variety in food
- To be able to dress and undress themselves
- To be able to ride a balance and then 2 wheeled bike

Expressive Arts and Design

- Exploring 'cold' colours
- Creating winter collages with wild animals
- To explore print and pattern, thinking about animal characteristics

Mathematics

- To understand the place value of numbers to 10.
- To be able to order numbers to 10 and then 20.
- To begin to understand addition and be able to add single digit numbers by counting on.

Understanding the World

- To talk about where animals live and why
- To begin to understand wild animals habitat
- To be able to comment on the environment, noticing the changes happening in winter

Personal, Social and Emotional

- To explain own knowledge and ask questions
- To initiate conversations, taking account of others, taking turns to speak
- Begin to solve conflict with others
- To talk about themselves in a positive way
- To adapt their behaviour to different events
- To be aware of boundaries and expectations within the unit

Literacy

- To read words and simple sentences.
- To understand what they have read and what a sentence means
- Sharing stories linked to our topic; Polar bear, Polar bear, Dear Zoo, Walking through the jungle, Monkey puzzle, Rumble in the jungle, Handa's surprise
- To begin to write short sentences in meaningful contexts

Online safety

- Allow opportunities for the children to load and use age appropriate software, with adult guidance, talking them through how to ensure they use it correctly and properly.
- Ensure the children are fully supervised when they are using a computer, tablet or laptop. Ensure all parent control settings are of a high standard.
- Talk to the children about what to do if they see something they shouldn't when they are using a laptop or tablet.
- Ensure the children have seen the latest online safety videos for their age, constantly talking to the children about acceptable use online.

Key information

Each Friday we have a celebration assembly, 2.45pm in the school hall. This is a time for you to celebrate the achievements of the children in Reception and across school. All welcome.

Please could you ensure all children are picked up from the blue gate (Early Years playground) at their school finish time. This is 11.50am for Nursery and 3.20pm for Reception.

Breakfast club is available for all children, Nursery and Reception and is open every day from 8am. There is no prior booking needed and the children can have a two course breakfast as well as time to play with their friends before school starts. We just ask for a donation of 30p per day.

Power of reading

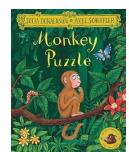
As well as our interest based curriculum, we will also be reading a couple of 'Power of reading' books this half term will be Brown bear, brown bear and Monkey Puzzle.

The children will be reading and enjoying a wide range of texts linked to our topic 'Go wild'. We will be looking different wild

Bill Martin Jr / Eric Carle

animals, where they live and their characteristics.

Our 'go wild' topic is always a big hit with the children, they love finding our new things and sharing with us what they already know.



British Values

Democracy

- Teaching the children that all opinions count and their thoughts are valued and valid.
- Allowing the provision to enable questions and inquisitive minds

Rule of law

Talking to the children about their own and others behaviour and the consequences they have. Help them to distinguish between right and wrong

Individual liberty

 Develop the children's self-confidence and self-esteem and to increase their confidence in their own abilities

Mutual respect and tolerance

 Teaching the children how to share well and how to welcome the choices of others.