



Nursery Curriculum Map - Spring Term One

'Go Wild'



We will continue to:

- Follow daily Nursery routines.
- Good sitting, listening and attention in focus sessions.
- May recognise that some actions can hurt.
- Sharing and looking after our toys and resources.
- Learning all about wild animals and their habitats.
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Welcome back!

Happy New Year and we hope that you have had a happy and peaceful Christmas. Our new topic Spring One is called 'Go Wild', we will be learning all about wild animals and animal habitats.

Things to remember:

Nursery sessions are 15 hrs 08.50 - 11.50 and 12.20 - 15.20. 30 hrs sessions are 08.50 - 15.20.

Breakfast club starts at 08.00 am.

Snack money is 50p a week and can be paid weekly or termly.

Communication and Language:

- Shows interests in play with sound, songs and rhymes linked to wild animals (S).
- Understands who, what, where in simple questions (U).
- Listen with interest to the noises adults make when they read stories (LA).
- Shows interest in play with rhymes (LA).

Expressive Arts and Design:

- Use a variety of media to create wild animals for our topic display (CM).
- Creates sound effects and movements linked to topic (BIE).

Mathematics:

- Uses some numbers and number language within play (C).
- Creates arches and enclosures when building animal habitats (S).
- Sorting different animals (wild and farm) (P).

Personal Social and Emotional Development:

- Share and respect our toys and resources in Nursery (UE).
- May recognise that some actions can hurt or upset others (UE).
- Enjoys playing alone, alongside others and playing with their friends (MR).

Physical Development:

- Develops independence in self-care and shows an awareness of routines (HSC).
- Begin to recognise danger and seeks the support from a familiar adult (HSC).
- Dances and sings to music rhymes and sings linked to our topic (M&H).

Understanding the World:

- Talk about the things they have observed such as animals and their natural world.
- Research where jungles and savannahs are located (TW).

Literacy

- Is interested in books and rhymes and may have favourite (R).
- Share a varied range of fiction and non-fiction linked to 'Go Wild' topic.
- Gives some meaning to drawings and paintings.

Power of Reading

The Tiger Who Came to Tea
Rumble in the Jungle



Online Safety:

- Check apps, websites and search results before using them with children.
- Supervise children when accessing the internet or apps.
- Role model safe behaviour and privacy awareness. Talk to children about safe use, for example ask permission before taking a child's picture even if parental consent has been given.

British Values-

Democracy:

- Allowing children to feel like their views count and allow them to share their ideas and opinions.
- Developing enquiring minds by setting up an environment where all questions are valued.

Rule of Law:

- Understanding their own and others behaviour and consequences. Helping them distinguish right from wrong.

Individual Liberty:

- Provide opportunities for children to develop their self-knowledge, self-esteem and increase their confidence in their own abilities, for example, through allowing children to take risks on an obstacle course and talking about their experiences and learning .

Mutual Respect and Tolerance:

- Encourage and explain to children about the importance of tolerant behaviours, such as sharing and respecting each other's opinions .

Key Dates:

- Half term holiday Monday 12th February - Friday 16th February.

Any Other Business:

We believe that parents make a crucial differences to their children's outcomes and Tapestry is a fabulous way to ensure this happens. If you haven't activated your child's account or are having problems activating, please contact a member of staff and we can arrange this for you.