



Year 2 Curriculum map ~ Spring One



We will be learning:

- About what megastructures are and how they are used today
- To write creative setting descriptions linked to the text *The building Boy*.
- To write instructions about an eggbox dragon.

- To create our own megastructures from recycled materials.

Welcome back! I hope you have all had a lovely Christmas break! We are excited to begin our topic learning about the stormy seas. We are going to have such a busy half term, painting and finding out about the great explorers of the seas. We will be inspired to research and write stories. We want to hear about your learning at home, please come in and tell us or tweet us.

Keep up to date with what is happening at school through twitter and our Facebook page.

Things to remember: Homework books will go home every Thursday and need to be returned on Wednesday to be updated. Please remember to sign your child's reading record when they have read, your child should be read with at least twice a week. We have a reward system in class to celebrate our achievements both in school and at home. Children will need to continue to come to school in their PE kit on a MONDAY and FRIDAY. It is also extremely important that your child is on time to school, everyday.

English

Book: *The building Boy*

- To write a setting description using a range of taught features including adjectives, similes, alteration and time adverbials
- To write instructions using verbs and time conjunctions.
- To write information texts about plants.

Maths

- To recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value
- To compare amounts of money and to solve calculations involving money.
- Learn how to multiply and divide using equal groups involving repeated addition and sharing.
- To use arrays for division
- Times tables 2x tables, halving and doubling.

Computing

- To understand what an algorithm is
- To create a computer program using an algorithm
- To know what debugging means
- To create and design

PE

- To understand rhythm and beats in music
- To begin to build a repertoire of simple dance moves
- To put together a sequence of moves to a short piece of music
- To coordinate my movements with a group of friends

History

- To learn about what megastructure are and when they were build.
- How megastructures are used today.
- To learn about why some of our local megastructures were built

PSHE

- Learn about belonging to community and celebrating the similarities and differences with the people that live within it.
- Find out about the internet in everyday life including what the internet is and how it can be useful. We will also learn about how reliable the information we find on the internet and how to check its reliability.

Science

- To identify and name everyday materials.
- Identify uses of everyday materials.
- Demonstrate and explain how shapes of objects made from some materials can be changed.

Geography

- To locate local and global megastructures
- To develop our map skills and to locate megastructures using our knowledge of continents.

