



Reception Curriculum map - Autumn 2

Things that go!



We will be learning to:

- Respect our resources in class and outside environment
- Learning how to share and manage conflict
- Tidy up our things once we have finished playing with them
- Follow instructions from our teachers
- Use our taught graphemes to blend to read CVC words
- To be able to break words up (segment) in order to spell new words
- Learn to read the first set of tricky words
- To be able to form our taught graphemes correctly, with the use of the formation phrases

Welcome back!

I hope you had a lovely October break. This half term we will be focusing on Transport. We will be looking at all the different kinds of transport such as emergency transport and transport on water, air and road. We will be reading lots of lovely books like The train ride, Emergency! And The journey home from Grandpa's. The children will have plenty of opportunities to get creative during this topic!

We will also be learning about the many celebrations and festivals over the next couple of weeks and of course, start getting ready for Christmas!

Things to remember:

Reception class times are; **8.50am-3.20pm.**

Snack money (50p per week) can either be paid weekly or at the start of each half term.

PE- Wednesday afternoons. Please can children come to school in their PE kits.

This half term is going to be very busy, keep checking Tapestry and reminders and information will be posted.

In Communication and Language we are learning to..

- Shows confidence when speaking to others about interests and opinions.
- Has a clear idea about what they want to do in their play.
- Retell a simple past event.
- Is able to answer who, when, what and how with increasing confidence
- To be able to hold a conversation with peers

In Expressive Arts and Design we are learning to:

- Creates representations of both imaginary and real-life ideas.
- To use boxes and materials to design and create

In Mathematics we are learning to:

- Is able to count and recognise numbers from 1-5 and then to 10
- Shows awareness that numbers are made up or smaller numbers.
- To be able to subitise and represent numbers to 5

In Personal Social and Emotional Development we are learning to:

- Listen and respond to ideas expressed by others.
- Understand questions.
- Uses talk to organise, sequence and clarify thinking ideas, feelings and events.
- To adapt their behaviour depending on the different social situation
- To continue to build relationships with staff and their peers.

In Physical Development we are learning to:

- Begins to form all phase 2 taught graphemes independently, using the correct formation phrase
- Uses and holds a pencil correctly
- To be able to run and negotiate space well
- To travel in different ways including jumping forwards and backwards

In Understanding the World we are learning to:

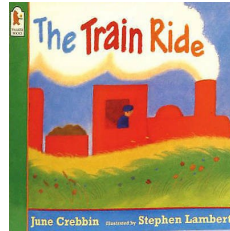
- Remember and talk about significant events.
- To know why we remember key events from History
- To be able to talk about significant people from the past
- Talks about features in their environment.

In Literacy we are learning to:

- Enjoys fiction and non-fiction material.
- Uses phonics to write things such as labels, captions and key words
- Continue learning the initial sounds of objects and words.
- To be able to recognise all phase 2 graphemes taught in autumn 1.

Power of Reading book-

The train ride by June Crebbin and Stephen Lambert



Online Safety:

- Check apps, websites and search results before using them with children.
- Supervise children when accessing the internet or apps.
- Role model safe behaviour and privacy awareness.
- Talk to children about safe use, for example ask permission before taking a child's picture even if parental consent has been given.

British Values-

Democracy:

- Allowing children to feel like their views count and allow them to share their ideas and opinions.
- Developing enquiring minds by setting up an environment where all questions are valued.

Rule of law:

- Understanding their own and others behaviour and consequences. Helping them distinguish right from wrong.

Individual liberty:

- Provide opportunities for children to develop their self-knowledge, self-esteem and increase their confidence in their own abilities, for example, through allowing children to take risks on an obstacle course and talking about their experiences and learning .

Mutual respect and tolerance:

- Encourage and explain to children about the importance of tolerant behaviours, such as sharing and respecting each other's opinions .

Key Dates:

- Remembrance Day– 11th November
- Parents evening– Wednesday 8th (Reception and Thursday 9th (Nursery)
- Children in Need– 17th November

Christmas events

Please could you ensure you check Tapestry regularly as we will be uploading key dates, information and events we will be having during this half term

