



Nursery Curriculum Map - Autumn Term Two

'On the Move'



We will be learning to:

- To follow daily Nursery routines.
- Good sitting, listening and attention in focus sessions.
- Respond to feelings of others.
- Sharing and looking after our toys and resources.
- Enjoy learning about all different kinds of transport and vehicles.
- Talking about and remembering special celebrations with our friends and family.

Welcome back!

We hope that you have had a lovely half term holiday. Autumn 2 is going to be another very busy half term. Our new topic is called 'On the Move', we will be learning all about transport and vehicles. Our learning will also include festivals and celebrations, this will include Bonfire Night, Diwali and of course Christmas.

Things to remember:

Nursery sessions are 15 hrs 08.50 am - 11.50 am and 30 hrs 08.50 am - 3.15 pm.

Breakfast club starts at 08.00 am.

Communication and Language:

- Listens to and enjoys rhythmic patterns in rhymes and stories, trying to join in with action or vocalisations (LA).
- Understands who, what, where in simple questions (U).
- Uses a variety of questions (what, where, who). Learns new vocab linked to topic (S).

Expressive Arts and Design:

- Explore and experiment with an increasing range of media and movement through sensory exploration (CWM).
- Begin to make believe (BIE).

Mathematics:

- Begins to say numbers in order (C).
- Enjoys filling and emptying containers (SA).
- Begins to make simple constructions (S)
- Begins to exploring shape and common shape names, (S).

Personal Social and Emotional

Development:

- Share and respect our toys and resources in Nursery (UE).
- May recognise that some actions can hurt or upset others (UE).
- Enjoys playing alone, alongside others and playing with their friends (MR).

Physical Development:

- Develops independence in self-care and shows an awareness of routines (HSC).
- Begin to recognise danger and seeks the support from a familiar adult (HSC).
- Dances and sings to music rhymes and sings, imitating movements of others (MxH).

Understanding the World:

- Enjoys learning about other family customs (KUW).
- Talk about how we prepare and celebrate Christmas with our friends and families (PC).

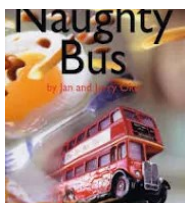
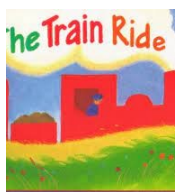
Literacy

- Is interested in books and rhymes and may have favourite (R) .
- Begins to join in with actions and sounds in familiar song and book sharing with others (R).
- Distinguishes between the marks they make (W).

Power of Reading

The Train Ride (June Crebbin)
Walsh)

The Naughty Bus (Jan Oke)



Online Safety:

- Check apps, websites and search results before using them with children.
- Supervise children when accessing the internet or apps.
- Role model safe behaviour and privacy awareness. Talk to children about safe use, for example ask permission before taking a child's picture even if parental consent has been given.

British Values-

Democracy:

- Allowing children to feel like their views count and allow them to share their ideas and opinions.
- Developing enquiring minds by setting up an environment where all questions are valued.

Rule of Law:

- Understanding their own and others behaviour and consequences. Helping them distinguish right from wrong.

Individual Liberty:

- Provide opportunities for children to develop their self-knowledge, self-esteem and increase their confidence in their own abilities, for example, through allowing children to take risks on an obstacle course and talking about their experiences and learning .

Mutual Respect and Tolerance:

- Encourage and explain to children about the importance of tolerant behaviours, such as sharing and respecting each other's opinions .

Key Dates:

- Thursday 21st December - break up for Christmas holidays
- Monday 8th January - back to school

Any Other Business:

We believe that parents make a crucial differences to their children's outcomes and Tapestry is a fabulous way to ensure this happens. If you haven't activated your child's account or are having problems activating, please contact a member of staff and we can arrange this for you.