



High Bank JIN School- SEND on a page 2020-2021

Context:

Number of children on the SEND Register: 47
(September 2020)

SEND Support, 5 EHCP

- Cognition and learning
- Social, Emotion and Mental Health
- Communication and interaction
- Medical
- ASD

% of pupils on SEND register 31%

Nationally, the percentage of pupils with SEND is 15.4%

Breakdown of each specific are-% of register

	%	Kirklees 2019	National 2020
SpLD	0.0	9.8	14.5
MLD	25.7	34.6	21.2
SLD	4.2	0.3	0.3
PMLD	0.0	0.1	0.1
SEMH	34.0	17.3	19.4
SLCN	27.6	18	23.7
HI	4.2	2.2	1.7
VI	2.1	1.4	0.9
MSI	0.0	0.1	0.2
PD	0.0	2.5	2.3
ASD	4.2	0.9	6.7
Other	0.0	7.3	4.5

Governor with Responsibility for SEND: Graeme Sunderland

Inclusion Team:

Victoria Meek- SEND Lead/SENDco
Joanne Stebbings- Well Being Lead
Cheryl Metcalfe- Learning Mentor
Kathryn Chubb & Joanne Stebbings- DSL

Inclusion ETAs: Joanne Stebbings (ELKLAN/Mental Health First Aid), Cheryl Metcalfe(Drawing and Talking, Lego Therapy, Boxhall) , Jemma Smith (BRSP/Project X/Autism awareness), Leanne Watson (Intensive Interaction), Juliet Seddon (Forest Schools),

Each Year group also has a designated ETA, who works alongside the class teacher to deliver pre/post teaching activities, interventions etc as signposted on class provision maps/pupil passports/MSP/EHCP

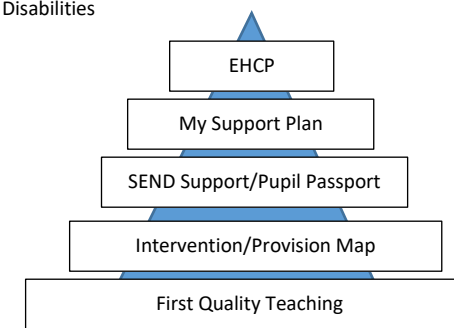
Training and Support

- Staff meetings linked to IEPs, MSPs, Provisions Maps, First Quality teaching, and understanding the graduated approach
- Key staff members are Team Teach trained.
- The SENDco has achieved the National SENDco Award
- The Well-Being Lead has completing Mental Health First Aid Training and this is now being disseminated to all staff
- The SEND lead has accessed Kirklees SENDco network meetings and pyramid ANP meetings
- Foundation Stage support staff are ELKLAN trained
- Key Workers with 1:1 children work closely with professionals from different agencies to complete the recommendations and programmes set.
- The Nursery Nurse is completing Portage Teacher Training
- Two support assistant are Makaton trained.

Provisions Maps and Parents/Carers

- Provision Maps are reviewed and updated half termly by teachers.
- Pupil Passports and My Support Plans are reviewed termly and parents/teachers meetings are undertaken to review the targets set.
- Education, Health Care plans are review termly by a range of professionals involved with the child and parents/carers

At High Bank we follow Kirklees guidance and systems of support for children with Special Educational Needs and Disabilities



External Agencies:

The SENDco and appropriate school staff have worked with external agencies to maximise the support that can be given for both children and staff from Kirklees LA
External agencies include:

- Educational Psychologist
- Speech and Language Therapy
- Autism Outreach
- PORTEX
- Primary Pupil Referral Service
- CAMHS/CHEWS/ESCAYP
- School Nurse

Priorities 2020/2021

- To narrow the gap in attainment between children identified as SEND and those without SEND
- All children with SEND to achieve at least expected progress and meet their end of Key Stage Targets

Additional Information

The School SEND Report, Accessibility and Disability plan and SEND Policy are all published on the school website