



## High Bank JIN School- SEND on a page 2024-2025

### Context:

Number of children on the SEND Register: 48  
(September 2024)

### SEND Support, 10 EHCP 7.69%

- Cognition and learning
- Social, Emotion and Mental Health
- Communication and interaction
- Sensory and Physical

% of pupils on SEND register 36.92%

Nationally, the percentage of pupils with SEND is 15.4%

Breakdown of each specific area-% of register

	%	Kirklees 2019	National 2022
MLD	12%	23%	43%
PLD	0%	1%	2%
HI	0%	2%	4%
MSI	4%	0.03%	0.08%
PD	0%	3%	7%
ASD	14%	5%	34%
Other	70%	66%	10%

### Additional Information

The School SEND Report, Accessibility and Disability plan and SEND Policy are all published on the school website

**Governor with Responsibility for SEND:** Anne-Marie Boyle

### Inclusion Team:

Elizabeth Biden - SEND Team Lead

Lindsay Ayres – SEND Team Partner

Cathryn Reynolds-Browne- Well Being Lead

Sarah Tai, Cathryn Reynolds-Browne & Lindsay Ayres – DSL/DDSL

**Inclusion ETAs:** Ella Stott (Intensive Interactions, TEAM Teach, Autism Awareness) Rae Shaik (Autism Awareness, Intensive interaction, TEAM Teach) Leanne Watson (Nursery Nurse, Autism awareness, Intensive Interaction, TEAM Teach), Katie Inman (ELKLAN, Nursery Nurse, Portage, TEAM Teach, EYFS SEND Transition)), Amanada Bamford (Autism Awareness, TEAM Teach)

Each Year group also has a designated ETA, who works alongside the class teacher to deliver pre/post teaching activities, interventions etc as signposted on class provision maps/pupil passports/MSP/EHCP

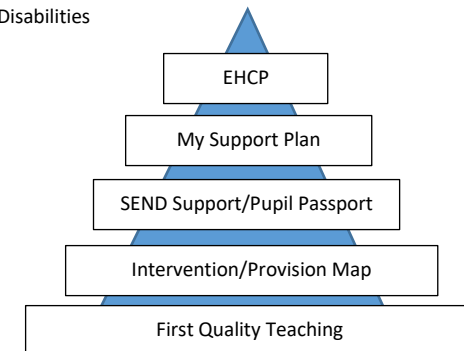
### Training and Support

- Staff meetings linked to One Page Profiles, MSPs, Provisions Maps, First Quality teaching, and understanding the graduated approach
- All staff members are Team Teach trained.
- The SEND Team has achieved the National SENDCo Award
- The Well-Being Lead has completing Mental Health First Aid Training and this is now being disseminated to all staff
- The SEND lead has accessed Kirklees SENDCo network meetings and pyramid ANP meetings
- Foundation Stage support staff are ELKLAN trained
- Key Workers with 1:1 child work closely with professionals from different agencies to complete the recommendations and programmes set.
- The Nursery Nurse has completed Portage Teacher Training

### Provisions Maps and Parents/Carers

- Provision Maps are reviewed and updated termly by teachers.
- One Page Profiles and My Support Plans are reviewed termly and parents/teachers' meetings are undertaken to review the targets set.
- Education, Health Care plans are review annually by a range of professionals involved with the child and parents/carers. Pupil passports are also in place for these children and reviewed termly.

At High Bank we follow Kirklees guidance and systems of support for children with Special Educational Needs and Disabilities



### External Agencies:

The SEND Team and appropriate school staff have worked with external agencies to maximise the support that can be given for both children and staff from Kirklees LA

External agencies include:

- Educational Psychologist
- Speech and Language Therapy
- Autism Outreach
- PORTEX/EYFSEND
- Visual and Hearing impairment Team
- Primary Pupil Referral Service
- CAMHS/CHEWS

### Priorities 2024/2025

- To ensure all pupils access High Quality First Teaching complemented by high quality small group and 1:1 intervention.
- To enhance all staff's knowledge of ASD and Non-verbal communication