

# High Bank Behaviour - a stepped approach

## FIRST ATTENTION TO BEST CONDUCT

High expectations, proximal and individual praise; children hear what we expect and when and are praised for doing so.

## REDIRECT / DISTRACT

Children demonstrating low-level behaviour are redirected or distracted with verbal and non verbal cues.

## REMINDER - VERBAL WARNING

Children are reminded verbally of our expectations using the language of our values.

## 30-SECOND SCRIPT

The script allows us to focus on the desired behaviours, reminding children of previous successes.

## REFLECTION

Children are invited to use a reflection space to regain calm and return to lessons.

## SLT SUPPORT

Walkie talkies are used to ask for further support. Children are removed as and when appropriate. If removed, a call home is made.

