

Terms of Reference - Standards and Effectiveness Committee – High Bank JIN School Governing Body.

Name of Committee

Standards and Effectiveness Committee

Purpose

To provide support and challenge to the leadership of the school and to hold them to account in relation to the quality of educational provision including: the quality of teaching and learning; pupil progress and outcomes for pupils; the quality of the curriculum provision and delivery; behaviour and safety of pupils.

Membership

Chair of Standards – Mrs Geraldine Lang – All governors are committee members

Quorum

Three governors

Terms of Reference

To comply with the curriculum committee Terms of Reference (see page 48) and in addition:

1. To monitor the progress of the School Development/Improvement Plan regarding pupil progress and attainment and curriculum developments.
2. To ensure that the National Curriculum and RE (in accordance with the locally agreed syllabus) are taught and that the curriculum is:
 - Broad and balanced
 - Relevant to the needs and abilities of all pupils
 - Focuses on the necessary priorities to ensure that all pupils make good progress – especially in reading, writing and maths.
3. To ensure that the school promotes the spiritual, moral social and cultural development of all pupils
4. To ensure that statutory pupil assessments are carried out and results reported to parents/carers and appropriate bodies
5. To ensure that the school communicates clearly with parents
6. To ensure that relevant procedures are in place and effective in relation to child protection/safeguarding
7. To ensure that impartial careers advice is provided to pupils
8. To consider the impact of pupil premium on outcomes for relevant pupils
9. To monitor and review on a scheduled basis relevant statutory policies including:
 - Child Protection
 - Statement of principles (The Governing Board has a duty to produce and review a written statement of general principles to guide Head Teacher in determining measures to promote good behaviour and discipline amongst the pupils)
 - Sex Education (in primary schools the Governing Board decides whether or not this should be provided)
 - Special Educational Needs & Disabilities to ensure that the code of practice is met, and that the policy is published, made known to parents and reported on at least annually.

To include: (Pg 48,as below)

To review and evaluate teaching and learning, pupil achievement and standards and the implementation of Every Child Matters.

Terms of Reference

1. To advise the Governing Board on standards and achievement, including statutory requirements.
2. To contribute to the development of the School Improvement Plan and School Self-Evaluation.
3. To monitor and review academic and pastoral arrangements to ensure the school delivers a broad and balanced curriculum in keeping with the ethos of the school and the requirements of the national curriculum and Every Child Matters.
4. To ensure the promotion of healthy lifestyles including healthy eating, consumption of water and appropriate education and information on health-related issues.
5. To ensure that there are effective and enforceable policies on safeguarding, bullying and child protection and that all pupils have confidence that these issues will be dealt with in an appropriate manner.
6. To ensure that as far as possible school is a place of positive experience and enjoyment for pupils and that the rewards system reflects this.
7. To ensure that regard is paid to pupils' spiritual, moral, social, emotional, and cultural development.
8. To ensure that pupils develop their understanding of their rights and responsibilities and have appropriate opportunities to make a positive contribution to the local community.
9. To consider curriculum issues which have implications for finance and personnel decisions and to make recommendations to the relevant committees or the Governing Board.
10. To make arrangements for the Governing Board to be represented at school improvement discussions with the local authority and for reports to be received by the Governing Board.
11. To ensure arrangements for educational visits follow the guidance available from the local authority.
12. To ensure effective provision for students with special educational needs and disability (SEND).
13. Monitor and review curriculum related policies.
14. To consider any curricular and careers matters referred by staff, students, parents, or the Governing Board (secondary only).
15. To evaluate and review the provision of extended school services.
16. To make recommendations to the Governing Board about school hours and the length of the school day.
17. Additional items which individual governing boards may wish to include